

Improving the Student Experience

Ricky Neff

May 22, 2017



DISTRICT GUIDING VALUES

We believe:

- * Each student is valued.
- * Every student must succeed and meet high expectations.
- * Teamwork and collaboration are paramount.
- * Breadth of experience is vital.
- * Student success is shared responsibility.

Education

We will accomplish this through:

- The creation, commitment, follow-through, and ongoing adjustment to the Quaker Compass.
- The use of Professional Learning Communities to create leadership capacity and professional growth.
- The establishment of innovative learning environments for students both in class and beyond the walls.
- The establishment of an innovative collaborative culture designed to prepare students for their future.

Engagement

We will accomplish this through:

- Project based instruction that enables higher order thinking skills with the integration of supportive technologies.
- Instructional models that encourage real-world application of content.
- The establishment of a culture of differentiation with the enhancement of technology.
- Rigorous and relevant instruction that requires collaboration.

Environment

We will accomplish this through:

- A common online application in K-12 classes.
- Teachers utilizing an online learning environment.
- Creating a Facility Plan for optimal space utilization, safety, improvements, and preventative maintenance.

Student Experience

Engagement
We will provide clearly aligned instructional models that stimulate higher-order thinking and build knowledge through rigor and relevance.

Education
We will develop a culture of continuous improvement and excellence in teaching and learning.

Environment
We will provide every student a safe, collaborative, and personalized learning experience.

Excellence
We will set high expectations and make sure all students and staff receive the assistance they need to achieve.

Exploration
We will provide a wide variety of opportunities and experiences that empower students to maximize their potential.

Excellence

We will accomplish this through:

- The development and consistent implementation of a comprehensive curriculum that aligns with rigorous academic standards.
- The application and sustainability of various research based instructional strategies to assure optimal individualized student learning.
- Ongoing, job embedded support for staff that empowers teachers to deliver high-level instruction resulting in increased student achievement.
- Establishing high measures of accountability for staff and students.

Exploration

We will accomplish this through:

- Enriching learning and cultivating personal growth through Student Centered Learning for all students.
- Increasing course/club offerings to allow for more student exploration.
- Providing career-based experiences that allow students to more deeply explore their interests.
- Expanding Advanced Course Offerings.

How do we improve our student growth?

- * We will be looking at strategies by John Hattie to improve student growth that we will be using in each of your classrooms next year.
- * According to Hattie's research the following are the 10 best ways improve students achievement in the classroom.

Hattie's Research

- * Student Self-Reported Grades
- * Piagetian programs
- * Response to intervention
- * Teacher credibility
- * Providing formative evaluation
- * Micro-teaching
- * Classroom discussion
- * Comprehensive interventions for learning disabled students
- * Teacher clarity
- * Feedback

Self Reporting Grades

- * Have students set expectations for performance
 - * You can use this for student test or exam grades
 - * MAP or AIR Testing Data
 - * Come up with a number and record it somewhere the students can reference when it comes time to take the test or complete the assignment
 - * Be specific

Piagetian Programs

- * Students at Welty should be in the Formal Operation Stage.
- * Students should be able to form hypothetical and deductive reasoning

Response to Intervention

- * Provide early and systematic assistance to students who are struggling in one or more areas
- * Provide feedback and frequent response to students

Teacher Credibility

- * According to Hattie there are four key factors of credibility: trust, competence, dynamism and immediacy teachers must show in order to make a difference for students

Providing Formative Evaluation

- * These are assessments given before and during the learning process to help guide students when it comes time for formal or summative assessments later on down the road.

Micro Teaching

- * Record a lesson and then spend time discussing the lesson with students.

Classroom Discussion

- * Engage the entire class in a discussion
- * This is not a teacher lecture but rather a discussion of topics in a class setting with the students being able to voice opinions and thoughts freely about a topic

Comprehensive Interventions for Learning Disabled Students

- * Provide students with specific tools and strategies that will allow them to overcome their learning disability
- * This can be used with students without disabilities as well

Teacher Clarity

- * Clearly articulate to the students what is expected in each lesson including learning strategies, goals, and anything else the students need to know in order to be successful in the classroom

Feedback

- * Provide feedback to students on the task, process, and self regulation to students
- * Also get feedback from the students to the teachers

How will we use these

- * Everyone will be using the Self Evaluation Strategy in the upcoming school year with students in their classrooms
- * With your team choose one other strategy you would like to research and try for next school year.
- * Visit the website <https://visible-learning.org/glossary/> and read more about each strategy



Waack, S. (2017). Glossary of Hattie's influences on student achievement. Retrieved April 18, 2017, from <https://visible-learning.org/glossary/>